EVERYTHING WE DO IS BEHAVIOUR
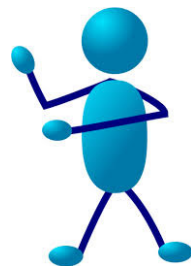
About Behaviour Analysis and CABAS®

Jigsaw is founded on the principle of excellence through continual learning and aspires to provide the highest quality of education and lifelong learning possible; to accelerate learning and the ability to learn in new ways, as well as acquiring the skills to learn independently through behavioural methods.

BEHAVIOUR ANALYSIS

Behaviour analysis is a well-developed discipline devoted to the understanding and socially significant improvement of human behaviour. It uses scientific, evidence-based principles derived from the natural science of behaviour analysis.

Nearly five decades of research has documented the effectiveness of behaviour analysis principles and methods for building a wide range of important skills and reducing inappropriate behaviour in individuals of all ages diagnosed with autism.

Behaviour analysis provides comprehensive and highly individualised programmes. New skills and behaviours that require intervention are clearly defined and carefully measured by thorough assessment and direct observation.

Programmes teach verbal, cognitive, social and self-help skills. New skills are broken down into smaller tasks which are taught in a highly structured and hierarchical sequence with the focus on positively reinforcing or rewarding desired behaviour and ignoring or discouraging inappropriate behaviour.

JIGSAW IS A CABAS® SCHOOL

CABAS is an acronym for the Comprehensive Application of Behaviour Analysis to Schooling

CABAS is a reasearch-driven system-wide approach providing individualised education programmes for children and young people with and without disabilities. It was developed over 40 years ago by R. Douglas Greer PhD and colleagues of Teachers College, Columbia University. It is based on the principles of applied behaviour analysis.

Goals are to accelerate children's learning, the ability to learn in new ways and to acquire the ability to learn independently. It is also as important that children learn to expand their community of reinforcers, or passionate interest, as it is to teach them to do things they could not do without special instruction.

Board Certification

- Teachers in CABAS schools receive ongoing, in-situ training through three-tiered training modules leading to international CABAS Professional Advisory Board conferral as a Teacher I, II or Master Teacher.

- Jigsaw also implements its own sequence of training modules that addresses the prerequisites required prior to beginning the Teacher I rank - this is our Pre-Teacher Rank.

- Completion of each teacher rank requires at least one calendar year of full-time teaching in a CABAS school with the Master Teacher rank taking longer to complete.

Jigsaw - A Centre of Excellence & Trainer of Experts

jigsaw

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For more information visit

jigsawschool.co.uk/teaching&learning

cabasschools.org

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